

Title	Feedback from Petchabun Rajabhat University students on the On-line Tuition in the COVID-19 Pandemic : a case study of Humanity and Social Science students.
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Abstract

This qualitative research was carried out for two main objectives: 1) to examine circumstances happened during online classes and 2) to assess students' perceptions towards the online learning. The sample composed of 20 students of the Faculty of Humanities and Social Sciences, Phetchabun Rajabhat University and the in-depth interview was used to collect the data.

Research findings revealed three significant aspects that the sample found while studying online as follows:

1) Instructors caused some difficulties while teaching online including their teaching methods, no teaching materials, handouts, and videos given, no teaching aids used, an unstable Internet connection, make-up classes arranged during students' inconvenient time and unskilled senior instructors in using technology.

2) Many factors affecting the online classes that the sample recognized namely surroundings, online school supplies, the Internet signal, families, and their low self-discipline.

3) Online learning contributes both pros and cons to the sample. In positive sides, it helps reducing a risk of COVID-19, easing the sample learning, saving them expenses, and introducing them new educational applications. Contrastively, the sample also found the online learning unbeneficial since they could not understand the lessons well, they were lack of experiencing a university life and class interactions, they encountered online test problems, as well as their self-disciplines were inadequate.

Keywords: online classes, COVID-19, online teaching and learning circumstance